

# Childminder report

<b>Inspection date</b>	8 July 2019
Previous inspection date	19 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder observes and monitors their development accurately and prioritises next steps to help address any gaps in their learning.
- The childminder evaluates her provision effectively. Plans for improvements are securely based on promoting outcomes for children. For example, the childminder has purchased resources to enhance children's opportunities to be outdoors in all weathers.
- Children behave exceptionally well. They understand the age-appropriate rules and follow the clear instructions.
- The childminder provides an extremely welcoming and nurturing environment. Children develop strong attachments with the childminder and each other and show very high levels of confidence.
- The childminder has good partnerships with parents and gives them regular updates on children's progress, so they can support further learning at home.
- The childminder does not always give children time to explore equipment they are interested in, to discover how it works and what it does.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore equipment they are interested in, to discover how it works and what it does.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views from written feedback.

### Inspector

Tracey Murphy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her good knowledge of child protection issues and procedures up to date. She understands the risks to children and knows how to respond in the event of any concerns about a child in her care. The childminder gains clear information from parents to meet children's care routines consistently, and she keeps them informed well as their children progress. The childminder has addressed the recommendations from the previous inspection. For example, she has provided more opportunity for children to practise their early writing skills. The childminder evaluates her provision to make ongoing improvements, which she shares with parents.

### Quality of teaching, learning and assessment is good

The childminder plans exciting activities to support children's interests and development. She joins in their play using good teaching skills to keep them engaged and learning. For example, she extends ideas as she engages with the children during café role play. The childminder supports children's language skills well. For instance, she sings lots of lively nursery rhymes and songs, teaching children new words as they follow the actions in the song. The childminder helps children to gain effective early literacy skills. For example, they take great interest in stories as she encourages younger children to make animal sounds. Older children are encouraged to anticipate what will happen next. The childminder supports children's mathematics skills. For instance, she encourages children to look at the patterns on the slug they find.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent relationship with the children, and they very quickly form secure attachments with her. She supports children's physical skills exceptionally well. For example, children have access to fresh air as often as possible, and the childminder actively encourages exercise outside. Children have a positive sense of themselves and are extremely confident. The childminder attends a variety of activities in the local community where children socialise in larger groups. This gives children plenty of opportunities to learn about the world around them and become confident in different social situations. Children are well occupied, busy and receive high levels of individual attention. This has a positive impact on the way they behave.

### Outcomes for children are good

Children are happy and confidently lead their own play and exploration. They develop key skills to prepare them for their next stage in learning and move to school. For example, children recognise their names as they self-register. Children develop good social skills and communication. They learn to manage tasks independently, such as feeding themselves and independently putting shoes on to play outside.

## Setting details

<b>Unique reference number</b>	[REDACTED]
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10074817
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	2
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	19 January 2016

The childminder lives in the borough of Kingston upon Thames. She works Monday to Friday from 8am until 6pm, all year round except for family holidays and bank holidays.

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